

Ballifield Primary School

Behaviour Expectations: COVID-19

Addendum

Safe Behaviour

The technical name of the virus that causes COVID-19 is Severe Acute Respiratory Syndrome Coronavirus 2, abbreviated as **SARS-CoV-2**. Since the pandemic began, schools/childcare settings have been essential to effectively manage the response to Covid-19 and those staff working in these settings have provided a key role and continue to do so. The purpose of this document is to outline our School's 'safe behaviour' expectations during the Covid-19 pandemic.

Within the document entitled 'Covid-19 Risk Assessment for School/Childcare Settings (based on SCC model document)' we have outlined our risk-based approach to ensure the safety of staff and pupils within the school. The following points are outlined further within the risk assessment document and form the basis of our 'Safe Behaviour' addendum.

- Avoid contact with anyone with symptoms
- Frequent hand cleaning and good respiratory hygiene
- Regular cleaning of settings
- Minimising contact and mixing

The main objectives and procedures outlined in our Behaviour Policy (which relate to the overall general behaviour of our pupils) still apply during this time and this Safe Behaviour Addendum should be read in conjunction with the School's Behaviour Policy. This addendum specifically outlines our expectations regarding the 'safe behaviour' of our pupils during the COVID-19 pandemic and must be strictly adhered to at all times.

Our Expectations

Children will be reminded about our expectations for safe behaviour at regular intervals throughout the school day.

Expectations of safe behaviour throughout the school day

Children must:

- Remain in their group throughout the school day
- Keep a social distance of 2 metres where possible including in areas such as the classroom, toilets, cloakrooms and playground/field areas (NB We accept that when seated in the classroom that this may not be possible – to mediate this, in Year 2 to 6,

children will be seated in rows facing forwards in line with guidance to mediate some of the risks. FS2 will be using continuous provision, year 1 will also have access to some continuous provision in September, and so rows of desks would not be appropriate. Year 1 children will begin to use rows as the year progresses when this is developmentally appropriate).

- Ensure they do not touch or spit at any other child or adult
- Use their external classroom door to exit the school building to ensure their group does not come in to contact with another group
- Regularly wash their hands (at least once every hour) for at least 20 seconds with warm soapy water. This includes before changing any locations such as entering any of their classroom / teaching areas and before and after break times and lunchtimes
- Wash their hands or use hand sanitiser (if outside) after using an inhaler
- Whenever possible, use a tissue to sneeze into and dispose of their tissues safely in a lidded bin (if this is not possible then they must cough or sneeze into their elbow or sleeve)
- Wash their hands immediately after coughing or sneezing on to them
- Try and not touch their eyes, nose and mouth throughout the day
- Put the toilet seat down before flushing the toilet, where toilets have a lid
- Ensure they do not hug / kiss / be in close contact with other children
- Follow adult instructions at all times.

Expectations within the classroom

Children must:

- Sit in the same place within the classroom using the same desk and chair each day (a seating plan is placed outside each classroom to ensure this)
- Only touch items which belong to them and have been allocated for them to use (table, chair, stationery etc.) and must not touch other children or staff
- Keep their stationery in their individual case and store it in a drawer or on their desk when it is not being used
- Only eat their own snack and lunch whilst sitting in a space designated for eating
- Stay within their own designated area of the classroom
- Only use additional classroom equipment that has been given to them by their teacher or teaching assistant
- Only use the toilet one at a time following social distancing rules at all times
- Keep their water bottles on their individual table (bottles will be refilled by the TA in the class)

Expectations on the playground at playtimes and lunchtimes

Children must:

- Stay within their allocated area of the playground / field at their specified times and within their bubble
- Only use playground equipment that has been given to them by their teacher or teaching assistant
- Only play 'non-touch' games within the playground and refrain from using the

play areas and benches which are not permitted (these areas have been taped off)

- Use the toilet one at a time following social distancing at all time, permission needs to be given by the adult with the bubble before they can go (children should be encouraged to go to the toilet before going outside for break time and lunchtime but if needed, must use their own bubble group toilets)
- Remain 2 metres apart where possible.

Physical Restraint and Intervention

- Staff are discouraged from physical intervention, unless it is absolutely necessary for the safety of the children involved
- De-escalation techniques should be used to try to calm situations
- Restraint should only be undertaken as a last resort by a qualified Team Teach trained member of staff

Procedure during a fire drill

The following procedure will apply during a fire drill:

- When undertaking a fire drill, social distancing should be maintained at all times where possible
- A phased return must be adhered to when leaving and re-entering back into the school premises to maintain social distancing
- Washing of hands is required on entry back into the building

School Uniform

Children will be expected to wear their school uniform every day

Children who do not follow 'safe behaviour' guidelines

To ensure the safety of our children and staff, we have a zero tolerance regarding children who do not follow the 'safe behaviour' guidelines. Pupils who are unable to follow the guidelines set out in this addendum will not be allowed to continue attending school. This will be recorded as a fixed term exclusion and usual processes for exclusion will apply, with adaptations for current circumstances (e.g. exclusion is at the Headteacher's discretion or the school leader deputising if the Headteacher is not available and the length of exclusion is proportionate to the severity of the behaviour, work will be provided via Google Classroom for the period of exclusion, and a reintegration meeting will be held virtually or via telephone).

Procedures if a child is feeling unwell

- If someone becomes unwell and starts to display symptoms such as a new, continuous cough or a high temperature within school, they will be sent home and advised to follow the staying at home guidance. The child and family should then engage with the NHS Track and Trace program. Return to school will only take place on confirmation of a negative test outcome or the appropriate period of self-isolation.
- While a child is awaiting collection, they will be moved to the nurture room where they can be isolated with appropriate adult supervision.

- A window will be opened for ventilation.
- If they need to go to the bathroom while waiting to be collected, they can use the bathroom in nurture. This will then be cleaned and disinfected using standard cleaning products before being used by anyone else.