

Pupil Premium Funding Report

2016/17

During the financial year ended 31st March 2017 Ballifield Primary School received £72,085 of funding delegated under the heading of 'Pupil Premium'. It was used towards:

Nurture Provision – The Haven

PPF Contribution: £30,455

By continuing to fund a nurture group on site, we have been able to provide specialist provision for pupils with complex social and emotional difficulties. As well as improving behaviour and enabling learning at more suitable levels for children attending the Haven, children attending The Haven, it also helps undisturbed learning for the remaining pupils in their classes.

Out of 24 children who passed through the nurture provision in 2015/6, 9 pupils were pupil premium funded.

Specialist interventions

PPF Contribution: £34,630

- Fischer Family Trust

This is a reading and writing intervention aimed at Y1 and 2 pupils. Ballifield currently has four Teaching Assistant L2's employed to deliver the intervention every afternoon.

During the reporting period, 5 pupil premium children accessed the programme, one child made 6 book bands of progress in reading and went from below ARE to ARE in writing, another made 7 book bands of progress went from below ARE to ARE in writing and another child made 6 book bands of progress in reading went from below ARE to ARE in writing. The other two are currently accessing the programme so full results will not be known until the end of the summer term

- Hi 5

Hi-5 is a Reading and Writing intervention aimed at Y5 and 6 pupils. Ballifield employs a Teaching Assistant L2 to deliver the intervention every afternoon although due to staff issues, this began late in the reporting period.

During the reporting period, 6 pupil premium children undertook the programme; all the children have made gains in their reading ages, with the lowest gain being 4 months and the highest gain being 1 year and 5 months. The children who took part in the programme when we were using STAT all made 1 step of progress in reading and writing and the children who have taken part since the introduction of the new assessment system have moved from below ARE to ARE.

- Phonics

Ballifield employs a Teaching Assistant L2 to deliver the specific phonics teaching to children in key stage 2 every afternoon. The children were identified as not having reached phase 6 in letters and sounds through individual assessments.

During the reporting period, 12 pupil premium children were involved in the programme; all of the children have progressed onto at least the next phase of phonics with 3 of the children moving 2 phases and no longer needing the intervention.

SATS Booster Sessions

PPF Contribution £5,000

In year 6 Pupil premium money has been used to have a HLTA work full time in year 6 so that they are able to have small groups for maths and English. This has had a very positive effect on all the children as the smaller numbers have allowed the staff to target the children more effectively. Small group sessions have also been used for after school tuition (8 teachers each provided 10 hours of tuition to groups of 4 - 6 children after school) as well as running a revision club during the Easter holidays.

In terms of the pupil premium children within these groups it has also had a positive effect, particularly in maths and reading. In reading 63% of the children are working at ARE with 40% of these having moved from below ARE to ARE. In writing 50% of the children are working at ARE with 50% of these having moved from below ARE to ARE. In maths 63% of the children are working at ARE with 40% of these having moved from below ARE to ARE. .

Lexia Computer Software

PPF Contribution: £2,000

Lexia is a computer based programme targeting children with difficulties in phonological awareness and general literacy skills.

We currently have all of our pupil premium children from FS2 upwards using Lexia and all groups are making good progress through the programme. Staff are becoming more confident at checking the progress of their pupils and targeting the children who require additional support.

Barriers to Learning

We identify and address barriers to learning faced by individual pupils through:

- everyday teaching practice; trawling records;
- discussions with pupils;
- parents and agencies involved;
- rigorous regular tracking of pupil attainment and progress, especially in our dedicated, solution-focused "narrowing the gap" progress meetings in which all disadvantaged children (including higher ability PP children) are discussed in detail with senior leaders, the effectiveness of strategies to overcome their barriers to learning evaluated, and a new tailored programme put in place.

The main barriers to educational achievement faced by eligible pupils at the school:

- Broken family structures – family stress and low resilience
- Low parental engagement/parenting skills
- Safeguarding and welfare issues which may lead to Social Services involvement
- Loss and bereavement
- Trauma and other mental health issues in the family and/or child
- Socio-economic disadvantage i.e. poverty
- Special educational needs and disabilities

Expenditure of Pupil Premium funding to overcome these barriers to learning:

All the interventions detailed above and support are chosen for their proven effectiveness (research or internal impact evaluation), with the intention of accelerating the progress of our disadvantaged children to raise their standards of attainment and narrow any gaps with their non-PP peers.

2017/18

Ballifield is currently forecasted to receive £72,013 of funding delegated under the heading of 'Pupil Premium' during the 2013/14 financial year.

Budgeted Pupil Premium Funding for 2015/16

	£
Nurture Provision	31,000
Specialist Interventions	33,000
Individual Tailored Support	1,500
Lexia Computer Software	1,513
Booster Support	<u>5,000</u>
Total	<u>72,013</u>

Name	Year	Nurture	FFT	Phonics	Hi 5	Lexia	SATS Boosters	Other Tailored Support
Pupil 1	F1							
Pupil 2	F1							
Pupil 3	F1							
Pupil 4	F1							
Pupil 5	F1							
Pupil 6	F1							
Pupil 7	F2							
Pupil 8	F2							
Pupil 9	F2							
Pupil 10	F2							
Pupil 11	F2							
Pupil 12	F2							
Pupil 13	F2							
Pupil 14	F2							
Pupil 15	F2							
Pupil 16	Year 1							
Pupil 17	Year 1							
Pupil 18	Year 1							
Pupil 19	Year 1							
Pupil 20	Year 1							
Pupil 21	Year 1							
Pupil 22	Year 2							
Pupil 23	Year 2							
Pupil 24	Year 2							
Pupil 25	Year 2							
Pupil 26	Year 2							
Pupil 27	Year 2							
Pupil 28	Year 2							
Pupil 29	Year 3							
Pupil 30	Year 3							
Pupil 31	Year 3							
Pupil 32	Year 3							
Pupil 33	Year 3							
Pupil 34	Year 3							
Pupil 35	Year 3							
Pupil 36	Year 4							
Pupil 37	Year 4							
Pupil 38	Year 4							
Pupil 39	Year 4							
Pupil 40	Year 4							
Pupil 41	Year 4							
Pupil 42	Year 4							
Pupil 43	Year 5							
Pupil 44	Year 5							
Pupil 45	Year 5							
Pupil 46	Year 5							
Pupil 47	Year 5							
Pupil 48	Year 5							
Pupil 49	Year 5							
Pupil 50	Year 6							
Pupil 51	Year 6							
Pupil 52	Year 6							
Pupil 53	Year 6							
Pupil 54	Year 6							
Pupil 55	Year 6							
Pupil 56	Year 6							
Pupil 57	Year 6							