

Spring 2 - FS2 home learning overview – “What on Earth...?”

Thank you for sharing your home learning with us last half term. The children were really proud of their achievements and their rewards. Please choose 1 home learning challenge each week. It is up to you and your child how you present the home learning, there is no right or wrong answer... the more creative the better! We understand that family life can be busy so there is a mix of shorter and longer activities. For shorter activities you may choose to write a comment in your child's home learning book, complete a wow slip or take a photograph. For longer activities you may encourage your child to draw and write on a page in their home learning book or make a model. The extension activities are not compulsory as we understand that the children are all at different stages of their development. Please remember it is your child's home learning and try to encourage them to do as much as possible! If you need any help or advice then please speak to a member of the FS2 team.

Communication and Language

Can you make an animal alphabet?
E.g. a is for ant, b is for butterfly...

Can you give instructions about how to look after a living thing?

Visit the library – How many books by Julia Donaldson can you find? Which one is your favourite? Why?

Physical Development

Use the correct scissor grip to cut out simple shapes.

Use a pincer grip when holding a pencil to draw shapes e.g. circles, triangles, squares, rectangles.

Can you draw a hopscotch grid outside using chalk and play it with a friend or family member?



Understanding the World

Go on a walk with a grown up. Can you see any signs of Spring? What did you see?

Draw a picture of a spring flower.
Extension: Can you label the parts of the flower?

What's the weather like this week? Can you make a weather chart?

Make a list of all the living things in your home.

Maths

Can you find these 3d shapes in your house? Cube, cuboid, sphere, pyramid, cone, cylinder.

Can you write the missing numbers in a number sequence that your grown up has written for you?

Practise your counting skills - count from 0 to 20 and back again to 0?

Can you describe where something is hidden using positional language? E.g. in, on top of, under, in between, behind, in front of, next to.



Literacy

Write sentences about yourself e.g. I am...
I like...

Practise your letter formation.

How many rhyming pairs can you think of?
E.g. dog and log, Cat and ..., pen and..., mug and...

Can you write a sentence using the rhyming words? E.g. the cat sat on the mat.

Practise reading and spelling 'tricky words' (words that can't be sounded out and need to be remembered): I, the, to, no, go, he, be, she, we, me, my, was, they, all, are, her.



Extension Activities

Maths: Choose a number 1-10 and write different ways to make the number for example 6 is 4 and 2, 5 and 1. Can you use + and =?

Literacy: Draw and label a menu (list of food) for a story character e.g. Mr Small from the Mr Men or the Smartest Giant in Town.

Expressive Art and Design: Can you design and label a new outfit for the Smartest Giant in town?



Please return completed home learning on **Wednesdays**. Books will be sent back home on Fridays.

Each week that your child returns their book with completed home learning they will receive a reward in their reward card. When your child has returned their home learning book 5 times they will receive certificate.

Please continue to share reading books with your child daily.

