

Y1Curriculum Newsletter

Spring 2 - Going Wild!

Theme Overview

"Going Wild" is a thematic unit based around humans and animals, with a science focus. Pupils will look at humans and animals, beginning with characteristics of living and non-living things through to classifying birds, fish, amphibians, reptiles and mammals. There will be a particular focus on looking after animals and pupils will learn about extinction, wildlife conservation, habitat destruction and endangered species.

Maths Links

We will use our number skills to compare lifespans of different animals.

Literacy Links

We will read and begin to write animal poems. Our class text will be "Where the wild things are" by Maurice Sendak. We will begin to write about our own "wild" story settings and characters. We will write a recount based on our visit to the Butterfly House.

Art

We will design our own animal prints.

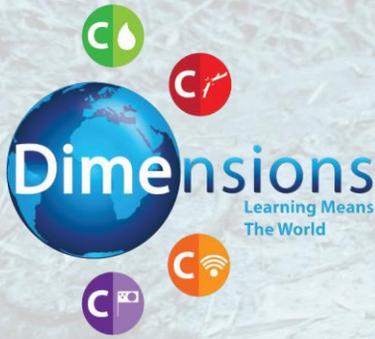
Dance

We will explore different ways in which safari animals move, through response game and improvisation. Pupils will break into small groups, each representing a different group of animals, and create a small composition to be performed to the class.



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Wish you'd... be thoughtful



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Drama

We will mime movements associated with a range of different animals. We will work with a partner to identify different animal habitats by use of careful questioning. Finally, children will take on the role of different animals and work in groups of three to role play a situation where their habitat is under threat.

Music

We will listen to some African Music, then talk about the kinds of animals which can be found on safari in Africa, representing them using vocal and instrumental sounds to create a safari soundtrack.

PSHE

We will develop our understanding of healthy lifestyles.

Speaking and Listening

We will take part in a memory activity about the senses, developing our ability to work collaboratively and use talk to complete a task. We will then move on to consider three questions with a talk partner and together think of two answers to each question.

Computing

We will continue to develop our knowledge of Multimedia.

Important dates:

PE days: **Mondays and Thursdays**

These are our usual PE days but we recommend keeping PE kits in school all week as the days can change.

2nd - 4th March – Parents invited into class to read with children at 2.45pm

5th March – World Book Day (can you decorate an apple as a character from a book?)

18th March – Y1 Visit to the Butterfly House