

Whole School MfL Long Term Plan 2025-26

Language taught: Spanish

Ballifield uses the 'Language Angels' scheme of work



Year Group	Autumn		Spring		Summer	
Year 3	Phonetics lesson 1 (C) & I'm Learning Spanish (E)	Seasons (E)	Revisiting I'm Learning Spanish and Seasons	Fruits (E)	Ice- Creams (E)	Revisiting I'm learning Spanish, Fruits and Ice Creams to create longer conversations
Physical Spanish Phonics	Colours and numbers					
Games						
Songs	Aprendo espanol	Las estaciones		La fruta	Los helados	
Year 4	Phonetics lesson 2 (C) & Presenting Myself (I)	Revisiting Presenting myself and I'm learning Spanish (Y3)	Family (I)	Revisiting Fruits (Y3) and Ice creams (Y3)	My Home (I)	Revisiting Presenting myself, family and my home to create longer passages of speech/writing
Physical Spanish Phonics			Family			
Games						
Songs	Aprendo espanol					
Year 5	Phonetics lesson 3 (C) (I) Do you have a pet?	Revisiting presenting myself (Y4), family (Y4) and my home	The Weather (I)	Introduce months and days (use What is the date?), revisit	At the cafe (I)	Revisiting ice cream (Y3), fruit (Y3), presenting

		(Y4) and adding to information about having a pet		seasons (Y3) and the weather to combine into longer passages of speech/writing		myself (Y4) and combining with at the café to create longer conversations
Physical Spanish Phonics				Days and months		
Year 6	Phonetics lesson 4 (C) & At School (P)	Revisiting presenting myself (Y4), family (Y4) and my home (Y4) and combining with at school to create longer conversations/writing	The Weekend (P)	Revisiting at school and combining with the weekend	Me In The World (P)	Revisiting

Key	C	Core Vocabulary Unit
	E	Early Language Unit
	I	Intermediate Language Unit
	P	Progressive Language Unit