

PE, School Sport and Physical Activity at Ballifield

2025-26 PE / Sports Premium Impact Report

Introduction

Ever since its introduction after the 2012 London Olympics, the PE and Sport Premium has played a transformative role in improving the quality of physical education, physical activity and school sport in primary schools across England. As we knew this could be the final full year of the funding programme, we recognised the importance of not only demonstrating the impact of the investment but also ensuring that sustainable systems, staff expertise and opportunities were embedded to create a lasting legacy for future children. Although confirmation that the funding would end was not received until June 2026, we had planned throughout the year on the assumption that this could be the final year of the grant. This prompted us to make purposeful, sustainable changes that would ensure the positive impact of the funding continued well beyond its lifetime.



At Ballifield, we have continued to place physical activity, movement and sport at the heart of school life. We firmly believe that high-quality PE and regular opportunities to be active support far more than physical health as they contribute to children's mental well-being, confidence, resilience, attendance, behaviour and readiness to learn. Throughout this year, we have used the PE and Sport Premium strategically to ensure that these benefits continue to reach all pupils, with a particular focus on those who are most vulnerable or face barriers to participation.

A key priority has been ensuring that every child has access to enriching experiences that they may not otherwise receive. Through a broad programme of curriculum PE, active play, extra-curricular clubs, competitions, outdoor learning and leadership opportunities, we have continued to widen participation and inspire children to develop a lifelong enjoyment of physical activity. Particular attention has been given to disadvantaged pupils, children with SEND, less active pupils and those requiring additional support to improve confidence, engagement and well-being.



This report outlines how the funding has been used during the year, the impact it has had on our children and school community and the legacy that is being created. It demonstrates our continued commitment to providing inclusive, high-quality physical education and sporting opportunities that enable every child to be active, thrive and succeed both in school and beyond.

How the money was spent

The £19,570 PE and Sport Premium grant for 2025–26 was fully allocated to ensure maximum impact for children while creating sustainable improvements that will continue beyond the lifetime of the funding. As we were aware that this could be the final year of the grant, every spending decision was carefully considered to ensure it not only benefited children immediately but also strengthened long-term provision across the school.

Our largest area of investment continued to be membership and partnership subscriptions (£6,874.75). Through our work with the Forge School Sport Partnership and other organisations, pupils accessed a wide range of competitions, festivals, leadership opportunities, professional learning and resources that would not otherwise have been available. Access to Forge is much more than a subscription, it is a community and a network of some of the most inspiring, passionate and knowledgeable people in the city who all have a common goal of getting more children active. These partnerships have become an integral part of our PE provision and have enabled us to provide inclusive opportunities for children of all abilities while maintaining high-quality professional support for staff.



A further £4,000 was invested in extra-curricular opportunities, allowing us to significantly extend the range of clubs and enrichment experiences available throughout the year. These were partly funded by parents and partly funded by school. We remained committed to removing financial barriers by targeting provision towards disadvantaged pupils, children with SEND, those with long-term medical conditions, girls and children identified as being the least active. This ensured that every child had the opportunity to experience the physical, social and emotional benefits of participating in sport and physical activity.

Investment in equipment and resources (£3,625.23) enabled us to enhance both curriculum PE and active playtimes. New equipment ensured that lessons remained engaging, inclusive and progressive while supporting the delivery of a broader range of sports and physical activities. Resources were also used to improve lunchtime provision and encourage pupils to be active throughout the school day.

The school continued to prioritise participation in the School Games programme through investment in School Games Organiser activities (£2,500) and transport and entry costs for external competitions and events (£1,570.02). These opportunities enabled children to represent the school in a wide variety of sports, develop confidence and resilience, and experience competition at both participation and performance levels.

Developing staff expertise remained a priority. Funding supported continuing professional development (£500), alongside specialist swimming CPD (£250), ensuring staff continued to build the knowledge and confidence needed to deliver high-quality PE and aquatic provision.

A further £250 was invested in external coaching to complement staff expertise and provide additional specialist experiences for pupils while continuing to build teacher capacity.

Throughout the year, spending remained closely aligned to the five key indicators for the PE and Sport Premium and our wider school priorities. Every investment was designed to increase participation, improve the quality of teaching, provide meaningful enrichment opportunities and ensure that the legacy of the PE and Sport Premium will continue to benefit Ballifield children for years to come.



Overall Highlights

Throughout the 2025–26 academic year, Ballifield Primary School continued to provide a broad, inclusive and high-quality programme of physical education, school sport and physical activity. Despite this being the final full year of the PE and Sport Premium, we remained committed to ensuring that every child had access to meaningful opportunities that promoted physical health, mental well-being, personal development and a lifelong enjoyment of being active. Pupils participated in a wide range of curriculum lessons, extra-curricular clubs, School Games competitions, festivals and enrichment experiences, with increasing opportunities for leadership, teamwork and personal challenge.

A key priority this year was ensuring that opportunities were accessible to all. Targeted provision supported disadvantaged pupils, children with SEND, those with long-term medical conditions, girls and pupils identified as being the least active, helping to remove barriers to participation and increase engagement in physical activity. Investment in staff development, high-quality resources and strong partnerships further enhanced the quality of PE across the school, while our continued focus on active playtimes, physical activity throughout the school day and positive sporting experiences ensured that movement remained central to school life. Collectively, these achievements have strengthened the culture of sport and physical activity at Ballifield and created a sustainable legacy that will continue to benefit pupils beyond the lifetime of the PE and Sport Premium.

The term by term highlights are below.

PE / School Sport / Physical Activity

Impact– Autumn 2025-26

Ballifield Summer Physical Activity Challenge

The year started with the winners of the summer challenge being announced in assembly. The Ballifield Active Summer Challenge encouraged children to stay active over the summer holidays by sharing photos, videos, and diary entries of the physical activities they enjoyed. This initiative provided families with fun, motivating ways to keep moving and maintain a healthy lifestyle during the break. Children took part in a wide variety of activities, including gymnastics, football, swimming, hiking up mountains, and dancing, celebrating both everyday exercise and more adventurous pursuits. The challenge not only promoted physical activity but also created creativity, reflection, and family engagement, helping children to set personal goals and share their achievements with the school community.



PE after school clubs Autumn

This term, we have offered nine after-school PE clubs, providing a wide range of opportunities for children to be active, develop new skills, and enjoy sport beyond the normal school day. The clubs include Multi-Sports for both KS1 and KS2, Yoga for Years 1–3, Boxing for KS2, Girls-Only Football for both KS1 and KS2, as well as Football, Dance, and Badminton for KS2 pupils. These clubs have had a hugely positive impact on participation, confidence, and wellbeing, encouraging more children than ever to take part in regular physical activity. They have also helped pupils to build teamwork, resilience, and leadership skills while discovering new interests and talents. The inclusive range of options ensures that



all children—regardless of age, ability, or experience—have access to fun, engaging, and healthy after-school opportunities that promote lifelong enjoyment of physical activity.

Sheffield PE conference

PE lead Mr Cassidy attended the Sheffield PE Conference, where he had the opportunity to network with other PE leads and share good practice, gaining valuable insights into both national and city-level priorities for physical education. He used the knowledge and ideas gathered at the conference to create a detailed action plan for Ballifield, helping to sustain and build on the improvements made last year. In line with national priorities, we will continue to embed inclusive practice, develop physical literacy, and promote 60 active minutes into daily school life. Building on the success of the 2024–25 academic year and our current Platinum School Games Mark, plans include enhancing engagement through intra-school competitions, virtual challenges, and links with other local schools, offering a wide range of physical activity opportunities. At Ballifield, we are committed to addressing priorities such as tackling toxic masculinity in boys, increasing participation among girls, SEND, and pupil premium groups, and strengthening parental involvement in PE. Our ongoing plans aim to sustain high standards in competitive sport, maintain inclusive practice, and continue to inspire all pupils to lead active, healthy lifestyles.

Y3 Multi Sports Festival - Handsworth Grange

Year 3 had a fantastic experience attending the Multi-Sports Festival at Handsworth Grange, where they joined children from Brunswick Year 3 for a morning of fun, active learning. The sessions were led by Handsworth Year 9 students, giving our children the chance to be supported and inspired by older peers. The festival provided a wonderful opportunity for children to develop new skills, build teamwork, and try a variety of sports in an engaging, supportive environment. Children demonstrated enthusiasm, confidence, and resilience throughout the activities, and the event also helped to strengthen links with other local schools, promoting collaboration and a sense of wider community through sport.



Y5 Sports Leaders

Year 5 children have trained to become Sports Leaders, preparing to take an active role in supporting engaging and fun activities during dinner times. Through the training, they have developed leadership, communication, and organisational skills, learning how to plan games, encourage participation, and ensure activities are safe and inclusive for all children. This initiative not only helps increase physical activity across the school but also gives the Year 5 children a sense of responsibility and pride in contributing to the school community. By



empowering pupils to take on leadership roles, the school is fostering confidence, teamwork, and a love of sport, while making lunchtimes more active and enjoyable for everyone.

PE / School Sport Pupil Voice



As having a voice is one of our Ballifield Core Values, pupil voice plays a central role in shaping PE, school sport, and physical activity at Ballifield. This ensures that children have a say in the opportunities available to them. Our Active School Sports and Physical Activity Crew have met

with PE lead Mr Cassidy regularly to share ideas, give feedback, and help plan activities that are engaging, inclusive, and enjoyable for all pupils. Through their input, the school can tailor clubs, competitions, and lunchtime activities to reflect children's interests, increasing participation and motivation. This approach empowers pupils to take ownership of their physical activity provision, develop leadership and teamwork skills, and contribute to a positive, active school culture where every child feels valued and inspired to lead a healthy lifestyle.

Half Term Healthy Selfie Challenge

The whole-school Healthy Selfie Half-Term Challenge was a huge success, engaging children from EYFS to Year 6 in celebrating how they stayed active during the half term holidays. Children shared photos, videos, and posters showcasing a wide range of activities, including horse riding, judo, cycling, running, swimming, climbing, and football. The challenge promoted the importance of leading a healthy, active lifestyle and encouraged pupils to try new ways of keeping fit. Winners were recognised and celebrated in assembly, helping to build a sense of pride and achievement across the school. A special prize was also awarded to the parent or carer who showed the most commitment, strengthening positive parental engagement and reinforcing the message that being active is fun and valuable for the whole family. Overall, the initiative boosted motivation, community spirit, and awareness of healthy living for everyone who got involved. It was also a chance to further raise the profile and the positive impacts of physical activity and movement.

Y4 Skipping Festival - Canon Medical Arena

Both Year 4 classes took part in the Sheffield Schools Skipathon at the Canon Medical Arena, an event that encouraged all pupils, regardless of ability, to get active, have fun, and develop their skipping skills. The children showed great enthusiasm and teamwork throughout the day, supporting and cheering each other on. Taking part in the Skipathon helped to improve their fitness, coordination, and resilience, while also promoting the importance of regular physical activity for health and wellbeing. The event was a fantastic opportunity for



pupils to represent the school, build confidence in a larger setting, and celebrate being active together.

Whole School Skipping - Sheffield Skipathon

As in previous years, the whole-school Skipathon was an exciting and highly anticipated event, with children and staff across the school coming together for a week of fun, inclusive



physical activity. Children from all year groups took part, inspired by tutorial videos tailored for EYFS, KS1, and KS2, and guided safely through the challenges. The Skipathon encouraged children to be active, develop fundamental movement skills, and improve agility, balance, coordination, and fitness, while also boosting teamwork, communication, confidence, and self-esteem. Staff engagement helped model healthy habits, and the week-long focus on skipping created a lively, positive atmosphere throughout the school. Photos and videos captured the enjoyment and sense of achievement, with the event supporting sustainable activity levels and promoting a lifelong love of being active.

Y6 Respect Program with Sheffield Sharks

Year 6 children took part in the Sheffield Sharks RESPECT Programme, working closely with the Sharks' professional coaches and players through a series of engaging lessons and activities throughout the Autumn 2 half term. The programme combined high-quality PE sessions with important PSHE learning, focusing on themes such as respect, teamwork, resilience, and healthy lifestyles. Children developed their basketball skills, improved their fitness, and learned the value of communication and cooperation both on and off the court. Meeting the players inspired many children to think positively about sport, goal setting, and making healthy choices. Overall, the RESPECT Programme had a strong impact on pupils' physical confidence, social skills, and understanding of how respect and teamwork contribute to success in all areas of life.

Y3 Street Dance Lessons with DanceDaze

Year 3 children took part in an exciting series of street dance lessons with DanceDaze UK, semi-finalists from Britain's Got Talent. The sessions were energetic, inclusive, and highly engaging, with every child participating enthusiastically and showing great enjoyment and creativity. Children developed their coordination, rhythm, and confidence through learning new dance moves and performing as part of a team. The experience inspired all children to express themselves through movement and promoted a positive attitude towards being active. In addition, Year 3 staff used the opportunity as valuable CPD, gaining new ideas and skills to enhance their own dance teaching in the future. Overall, the workshops had a lasting impact on children's physical skills, self-esteem, and love of dance.

Y6 additional PE sessions with Cyro Sports

Throughout the half term, year 6 have been taking part in additional PE sessions with Cyro Sports to support the teachers in delivering focused small-group interventions. By splitting the year group into groups of around 20 children, staff have been able to work closely with smaller sets of pupils, providing targeted support and personalised guidance as they prepare for their SATs. These extra PE sessions have not only ensured that learning time is used

effectively, but also given children valuable opportunities to stay active, develop teamwork and release energy in a positive way. This balanced approach has helped maintain wellbeing while enabling teachers to give pupils the focused attention they need in the run-up to SATs..

Y5 Handball Festival Handsworth Grange

All Year 5 children took part in a Handball Festival at Handsworth Grange this including vulnerable groups and the least active children, creating a hugely positive experience for everyone involved. Working alongside children from cluster schools, including Brunswick and Athelstan, helped pupils develop teamwork, communication and confidence as they mixed with new peers. The festival gave every child the chance to be active, learn new skills and enjoy friendly competition in a supportive environment. Taking part in sports at Handsworth Grange helped by children beginning to feel more familiar and comfortable with the surroundings, giving them a valuable early step towards their transition to secondary school next year. The morning was energetic, inclusive and memorable. It helped strengthen relationships with staff and peers, encouraged physical activity and celebrated the achievements of all involved.



Y6 Benchball Festival Handsworth Grange

All Y6 children took part in the Handsworth Grange Family Benchball Festival, joining children from Athelstan and Brunswick for an energetic and inclusive morning of sport. The event provided a fantastic opportunity for all children to be active, build confidence and enjoy a positive PE experience, regardless of ability. Working in mixed teams encouraged communication, resilience and cooperation, helping the children to strengthen key teamwork skills. Importantly, taking part alongside children from partner schools also supported transition to high school, allowing Year 6 to meet new peers, become familiar with the wider school community and begin developing relationships that will help them feel more confident as they move on to secondary education.

Christmas Virtual Multi Sports Competition

All classes took part in the Forge School Sport Partnership's Christmas Virtual Multi-Skills Competition, which had a highly positive impact on children's physical development, teamwork and confidence. The Christmas-themed challenges provided a fun and inclusive way for children to compete against other schools without leaving the site, allowing everyone



to experience both intra- and inter-school competition. Through activities designed to develop agility, balance and coordination, pupils improved their FUNdamental movement skills while enjoying a festive, motivating context. The structure of the event also encouraged leadership, with young leaders confidently timing, scoring and supporting their groups. Teachers were able to use the toolkit to enrich PE lessons in the lead-up to the competition, giving children time to build skills and understand the purpose behind each activity. Overall, the competition strengthened physical

competence, promoted enjoyment of sport, and helped pupils feel part of a wider sporting community across the Forge South East Sheffield locality.

Active Start - Mondays and Fridays

Active Start, held on Monday and Friday mornings from 8:30 to 8:50 and led by Mr Gregory, has had a highly positive impact on targeted pupils across the school. Designed to support children with a range of needs whether improving behaviour, increasing physical activity levels or encouraging better attendance and punctuality, this morning session provides a structured and engaging start to the day. By participating in Active Start, children are able to regulate their energy, focus, and mood, leading to improved behaviour in class. In addition, the extra physical activity contributes to increased daily active minutes, supports overall health and wellbeing, and helps build confidence and a sense of achievement. The club creates a welcoming and supportive environment where every child can start the day positively and set themselves up for success.

Y3 UDOIT Dance Festival - Canon Medical Arena

Year 3 children had an exciting and memorable visit to showcase their skills at the UDOIT Street Dance Festival held at the Canon Medical Arena, joining children from a range of local schools in a vibrant celebration of creativity and teamwork. Performing in front of a live audience of parents and peers helped build their confidence, resilience, and sense of achievement, while also encouraging positive attitudes towards physical activity and the arts. It was a chance to celebrate the learning they have been doing in school with an audience. Taking part in this inclusive community event strengthened their communication and collaboration skills, supported their personal development, and inspired many to continue exploring dance both in and beyond school.



Sports Personality of the Year Assemblies

The Sports Personality of the Year assemblies provided a powerful and uplifting celebration of PE, school sport and physical activity across Ballifield. By highlighting the brilliant work

achieved over the year, these assemblies helped to raise the profile of sport and recognise the diverse talents and personal journeys of all pupils. Each class selected two children whose efforts deserved special recognition. This included children representing elite-level teams outside of school as well as someone who had previously been reluctant to participate but had grown remarkably in skill, confidence and enjoyment. This inclusive approach ensured that every form of progress, commitment and enthusiasm was valued, reinforcing the message that sport is for everyone. We celebrated children who represent their city in swimming, children are on the Sheffield United academy, a child who is a world champion in karate and a child who took part in their first ever after school PE club for the first time. All abilities and people at different points on their athletic journey were celebrated. The assemblies helped to inspire pride, boost motivation, and strengthen children's sense of belonging within our active school community.



Y5 Basketball Competition - Handsworth Grange

Before Christmas, Year 5 had a fantastic opportunity to participate in the Y5 Basketball competition at Handsworth Grange. Supported by Mr Cassidy and Mr Sanderson after school, a group of 20 children, including those who are disadvantaged or least active, were able to experience a structured, inclusive sporting event that encouraged teamwork, skill development and fair play. The competition focused on “Develop and Play,” giving children a chance to put newly learnt basketball skills into practice in a supportive environment, rather than prioritising winning. Taking part helped build confidence, improve communication and collaboration, and foster friendships with peers from other local schools. For many children, this was a motivating introduction to competitive sport, helping them engage more positively in PE lessons and inspiring continued participation in physical activity outside of school. As always, the children selected did Ballifield proud with their fantastic behaviour and sportsmanship.

Santa Dash

The Santa Dash had a positive impact on children's physical activity, wellbeing and enjoyment of school sport. By taking part in a whole-school, national event, children felt part of something bigger, which helped to build a sense of community and excitement around being active. Running laps to Christmas music created a fun, inclusive atmosphere that motivated all children to take part, regardless of age or ability, and encouraged sustained physical activity in an enjoyable, non-competitive way. Linking the event to Christmas

Jumper Day helped to boost engagement and festive spirit, while promoting the importance of keeping active during the winter months. The use of different playground areas ensured all children could participate safely and confidently, with every child having the opportunity to be active, social and experience the joy of movement. Overall, the Santa Dash successfully promoted healthy lifestyles, teamwork and positive attitudes towards physical activity. All children who took part received a certificate.

Virtual Multi Skills Competition - Y2, Y3, Y4, Y5

Children in Years 2, 3, 4 and 5 took part in a Christmas Virtual Multi Skills Competition, which provided an engaging and inclusive way to develop fundamental movement skills while embracing the festive spirit. The competition, organised as part of a city-wide Sheffield event, involved a range of fun, Christmas-themed mini-Olympic activities that encouraged agility, coordination, balance and teamwork. Although primarily aimed at KS1, the activities were easily adapted to suit older children, allowing a wide range of abilities to participate and succeed. Sessions were delivered within PE lessons, often as warm-ups or skill-based activities, ensuring minimal disruption while maximising physical activity. The flexible format



allowed classes to take part at a time that suited them.. Overall, the event helped to promote enjoyment of sport, increase participation, and reinforce positive attitudes towards being active, all while adding excitement and motivation through a festive theme.

Active Travel and Road Safety Meeting

The PE and School Sports Crew, alongside the Junior Road Safety Officers, met with Mr Cassidy and Rosie Frazer (STARS School Engagement Officer) to celebrate and develop our work promoting active travel. During the meeting, the children were recognised for their efforts and proudly received a certificate in acknowledgement of their commitment to encouraging walking, cycling and safer travel to school. The group discussed future ideas to further promote active travel across the school community, demonstrating excellent leadership, responsibility and teamwork. Plans were made for key events later in the year, including a scooter workshop for KS1 pupils and another active travel breakfast to continue raising awareness and engagement. This meeting helped pupils develop confidence, communication skills and a strong understanding of how their actions can positively impact health, wellbeing and the environment.



PE Impact– Spring 2025-26

Gymnastics CPD

Sending HLTA Mr McCusker on the specialist gymnastics CPD day at Hillsborough Leisure Centre has had a positive and sustained impact on the quality of PE teaching within the school. The training strengthened his subject knowledge and confidence in delivering age-appropriate gymnastics, which he now applies effectively in his teaching of Year 1 and Year 2 PE, ensuring lessons are well-structured, progressive and inclusive. Although ECT Mrs Schofield was initially planned to attend, the needs of her class meant this was not possible; however, the impact of the CPD has been extended through Mr McCusker sharing key learning, ideas and resources with her. In addition, he has disseminated good practice to Mr Gregory, who teaches PE across the school, helping to improve consistency, progression and teaching quality in gymnastics beyond KS1. This collaborative approach has maximised the value of the CPD and supported whole-school improvement in PE provision.

KS2 Cross Country- Handsworth Grange

The Saturday morning KS2 cross country event at Handsworth Grange had a highly positive impact on the children who participated, fostering resilience, determination, and a sense of achievement. Sixteen children took part, including first-time runners, children with SEND, and those identified as being least active, demonstrating the school's commitment to inclusive physical activity. Despite the challenging snowy and icy conditions, all pupils showed



determination and effort, with one child, who faces significant SEND challenges and struggles in the classroom, completing the course. Although he finished last, he experienced a real sense of pride in his perseverance, highlighting the event's impact on confidence and self-esteem. Overall, every child represented Ballifield with commitment and enthusiasm, reflecting positively on both their individual achievements and the school's PE provision.

Climbing Competition - The Mini Works

A group of 20 Year 5 children proudly represented our school at a bouldering climbing competition held at the specialist venue, The Mini Works, where they competed alongside pupils from other local schools. This inclusive and supportive event provided many of our children with a valuable new experience, particularly for those who may not usually have access to climbing opportunities. The children demonstrated excellent determination, resilience and teamwork as they challenged themselves to attempt a range of climbs, showing perseverance even when routes were difficult. They supported and encouraged one another throughout the competition, developing confidence, problem-solving skills and a strong sense of sportsmanship. The experience had a very positive impact on their physical wellbeing and self-belief, and the children returned to school feeling proud of their achievements and motivated by taking part in a fun, fair and memorable sporting event. Ballifield qualified for the city finals but were unfortunately unable to attend the finals due to staffing constraints.



Boxing Workshops with Ross Burkinshaw

Children in Years 2 to 5 had the exciting opportunity to take part in a boxing taster workshop led by Ross Burkinshaw, former Commonwealth and European boxing champion and owner of a local gym. Ross made a very warm and positive impression on the children, taking time to explain his own journey and making everyone feel comfortable and included. Through practical activities and discussion, he helped the children understand how boxing can support both physical fitness and mental wellbeing, including improving focus, behaviour and emotional regulation. The sessions were engaging, energetic and age-appropriate, and the



children showed excellent enthusiasm, respect and teamwork throughout. All children were inspired and left with a positive message about healthy choices and self-control.

Nurture Bowling Trip

Sixteen of our SEND children from across school were given the valuable opportunity to take part in a SEND ten-pin bowling competition at Hollywood Bowl, organised in partnership with the Panathlon Foundation. This event was specifically chosen to support our most vulnerable children and those who would not normally have the chance to attend or take part in a sporting competition. The inclusive and welcoming environment allowed every child to feel safe, supported and successful, regardless of ability. Throughout the event, the children showed great enthusiasm and determination, taking pride in representing their school and celebrating their achievements alongside others. Receiving certificates further reinforced their sense of accomplishment, pride and belonging. Mrs Naylor's team came second in the heat and were awarded a silver medal each which made the children beam with pride. The experience had a highly positive impact on the children's confidence, self-esteem and social development and was a meaningful opportunity for them to feel included, valued and part of a wider sporting community.

Courtside Tennis Taster Sessions - Y2, Y3, Y4, Y5

The taster tennis sessions delivered by Courtside had a highly positive impact on children in Years 2, 3, 4 and 5. The sessions were engaging, well structured and inclusive, enabling children of all abilities to take part and experience success. Children developed key physical skills such as agility, coordination and balance, while also improving fundamental racket skills in a fun and supportive environment. The Courtside coaches promoted teamwork, resilience and confidence, and children showed high levels of enthusiasm and enjoyment throughout. As a result, children's understanding of tennis as a sport increased, alongside their motivation to be physically active and to try new activities both in and out of school.



KS2 Cross Country - Norfolk Park

The Saturday morning KS2 Cross Country at Norfolk Park was a fantastic celebration of participation and community. It was especially encouraging to see more first-time runners



and some of the least active children in school taking part, showing real courage and determination as they challenged themselves in very muddy conditions. The atmosphere was supportive and uplifting, with parents commenting on how positive it was.

Y4 Aqua Festival / Swimming Competition - Ponds Forge

Year 4 children benefited greatly from taking part in a swimming competition at Ponds Forge, which provided a valuable opportunity to develop both physical skills and personal confidence through competitive sport. Children had an amazing time competing against other schools and proudly cheering on their teammates, demonstrating excellent sportsmanship and teamwork throughout the event. The competition enabled advanced swimmers and foundation swimmers to work together, supporting and encouraging one another and fostering a strong sense of inclusion and team spirit. Participation in the event helped to build resilience, confidence and motivation while promoting the enjoyment of physical activity, contributing positively to children's overall wellbeing and engagement in PE.



After School PE clubs - Spring

After school PE clubs have had a positive impact on children's physical activity levels, confidence and enjoyment of sport across the school. During the spring term, nine clubs were offered catering for children from Year 1 to Year 6, including multi sports, yoga, football, girls only football, dance, badminton and boxing, providing a wide range of opportunities to develop skills, teamwork and a healthy lifestyle beyond curriculum time. Attendance from Year 6 children was lower during the Spring term due to increased participation in after school tuition. Encouragingly, 43% of SEND children from Year 1 to Year 6 took part in a PE related after school activity, demonstrating inclusive provision and positive engagement. Participation among Pupil Premium children was lower than expected 17% highlighting a need to further support access. As a result, pupil premium children were identified as a group to target for Summer term with increased availability of free places to ensure all children can benefit from these opportunities and speaking to parents to understand barriers / providing other opportunities within school to access.

SEND Panathlon Sports Competition - Concord Sports Centre

Children from Nurture benefited greatly from participating in the Panathlon competition at Concord Sports Centre against other schools, where they took part in a range of inclusive disability sports. The event provided a supportive and encouraging environment that enabled children to develop confidence, physical skills and resilience while experiencing the enjoyment of competitive sport. Through participation in adapted activities, children were able to achieve success, work collaboratively and celebrate one another's efforts, promoting a strong sense of belonging and achievement. The competition supported both physical development and emotional wellbeing,



helping children to build self-esteem, independence and positive attitudes towards physical activity.

Y5 - Sheffield United Joy of Moving Project

Year 5 children took part in the Sheffield United Joy of Moving project, a five-week programme combining PSHE and PE lessons to promote physical activity, wellbeing and positive lifestyle choices. Delivered in partnership with Sheffield United Community Foundation, the project supported children in developing teamwork, resilience and communication skills through engaging physical activities alongside classroom-based discussions focused on healthy living and emotional wellbeing. The sessions encouraged children to understand the connection between movement, mental health and overall wellbeing while building confidence and enjoyment in physical activity. The programme provided a valuable opportunity for children to work with specialist coaches, increasing motivation and creating positive attitudes towards sport, health and personal development.

KS2 Cross Country - Graves Park

Children from across KS2 took part in a Saturday morning cross country event at Graves Park, providing an excellent opportunity to develop endurance, resilience and a love of outdoor physical activity. Children challenged themselves on a muddy and hilly course, demonstrating great determination and perseverance throughout the event. It was encouraging to see some new faces taking part including those with SEND and those who have been identified as least active alongside more experienced runners, helping to build confidence and widen participation in school sport. Many children achieved personal best times, celebrating individual progress while showing strong team spirit by supporting and encouraging one another. The event promoted enjoyment of physical activity, positive attitudes towards challenge and a strong sense of achievement for all involved.



Lion Themed Sponsored Walk / Balli-Roar the Lion

The Lion Sponsored Walk was a highly successful event that brought together physical activity, creativity and community engagement, supporting our wider personal development work across school. Children completed laps around a clearly planned route following the perimeter of the KS2 yard and the MUGA, approximately 500m per lap, challenging themselves while enjoying an active and purposeful experience. The school grounds were transformed into a colourful and inspiring trail, lined with lion artwork designed by the children, with drawings proudly displayed on windows to celebrate their creativity and contribution. Balli-Roar the Ballifield Lion was also watching! The sponsored walk raised an incredible £3,500, with funds being shared between the Children's Hospital, linked to the city's Lion Trail initiative, and Ballifield. The event



showcased outstanding enthusiasm, teamwork and school spirit, with strong participation across all year groups and impressive fundraising efforts, including notable contributions from FS2G, Y4C and Y3C. Overall, the day successfully promoted wellbeing, creativity, charity awareness and a strong sense of community pride.

Fitness Fridays

Fitness Fridays have had a very positive impact on children, families and the wider school community. Led by Mr Cassidy, the weekly fitness-to-music session provides a fun, inclusive and energetic start to the day, helping children arrive at school happy, motivated and ready to learn. The sessions promote enjoyment of physical activity, encouraging pupils to develop positive, lifelong habits while boosting mood, energy levels and focus. There has been strong engagement from parents, who enjoy joining in or supporting, helping to build a strong sense of community and positive relationships between home and school. Importantly, Fitness Fridays have tried to improve attendance and punctuality on Fridays, previously identified as a weaker day, as children are keen to arrive on time and not miss out. Overall, the initiative has created a supportive and uplifting atmosphere that benefits wellbeing, engagement and whole-school culture.

Skyline Gymnastics Visitor - Resilience in sport talk



Year 5 children benefited from a visit focused on developing resilience in sport and life. Skyline Gymnastics delivered an inspiring session in which Bel shared her personal journey through sport and her career, speaking openly about the challenges she has faced and how she has overcome them. She provided practical advice and strategies to help children persevere when things feel difficult, both in sport and in everyday life. The session had a positive impact on children's understanding of resilience and encouraged them to approach challenges with confidence and determination.

Virtual Girls Football Competition - Whole School

During the Spring 2 half term, children took part in a virtual girls football competition involving schools from across the city, linked to the celebration of International Women's Day 2026. The initiative aimed to promote girls' participation and engagement in football, while also encouraging inclusivity within PE lessons. Boys and girls both took part with scores recorded for girls. Children developed their football skills through structured activities delivered during lessons, with all children given the opportunity to take part while scores submitted reflected the participation of girls. The competition had a positive impact on confidence, teamwork and enthusiasm for football, particularly among girls, helping to raise the profile of the sport and inspire continued involvement.

SEND Swimming CPD

Mr Clayton attended the "Supporting pupils with SEND in school swimming" CPD, delivered in partnership with Swim England. As a Year 4 teacher, he has developed enhanced confidence, knowledge and practical strategies to better support children with SEND during swimming sessions. The training has equipped him with a range of inclusive aquatic adaptations and tools, enabling him to remove barriers to participation and ensure all pupils

can access and enjoy swimming safely. Mr Clayton has begun sharing key learning with colleagues, helping to upskill staff and improve the overall quality of SEND provision in school swimming. The CPD promoted a more inclusive, engaging and supportive environment for all children during their swimming lessons.

Inspirational Women in Sport Assembly

As part of our commitment to promoting positive attitudes towards physical activity, we welcomed Kim from Links School Sports Partnership, who is also a Ballifield parent, to deliver an inspiring whole-school assembly. Kim shared the stories of inspirational women in sport and highlighted the wide range of careers available within the sports industry, helping children to challenge stereotypes and broaden their aspirations. She emphasised the powerful role that sport and regular movement can play in improving physical health, mental wellbeing, confidence and resilience. The assembly



encouraged children to recognise that sport is for everyone, regardless of ability or background, and inspired them to value an active lifestyle while considering the many opportunities that sport can offer both now and in the future.

PE Impact– Summer 2025-26

PE After School Clubs – Summer

After school PE clubs continued to have a positive impact on children's physical activity, confidence and enjoyment of sport during the summer term. A range of clubs was again offered for children across the school, with badminton proving to be the most popular club and significantly oversubscribed, highlighting the high level of interest and engagement. This was mainly down to the coach as it was Mr Gregory. As a school, we are lucky to work with some incredible external providers but the children react best when a club is led by a member of school staff that they see every day. Mr Gregory did a fantastic job with the badminton club and it will continue next year. Free places continued to be prioritised for Pupil Premium pupils and highlighted vulnerable groups.

Cricket Sessions with Handsworth Juniors Cricket Club - Y2, Y3, Y4, Y5

The cricket taster sessions delivered in partnership with Handsworth Juniors Cricket Club had a highly positive impact across Years 2, 3, 4 and 5, providing an exciting and inclusive opportunity for 240 children to experience a new sport. For many of the children, this was their first introduction to cricket, with very few having any previous experience of the game. The sessions sparked great enthusiasm and enjoyment, with children particularly loving the opportunity to develop their bowling and batting skills. The joy, engagement and confidence shown throughout the sessions were clear to see, and the experience has helped broaden children's awareness of different sporting opportunities beyond the usual curriculum offer. Overall, the programme has successfully inspired a large number of children to try cricket, promoting participation, skill development and a positive attitude towards physical activity.



Y2 Fundamental Movement Skills - Forge

Year 2 children benefited greatly from the fundamental movement skills workshop delivered by Jo from Forge, providing an engaging and purposeful opportunity to develop key physical skills in a supportive environment. The session successfully promoted enjoyment of physical activity, with all children actively participating and demonstrating enthusiasm as they worked collaboratively and challenged themselves to improve their personal best scores. The low-stakes, fun approach encouraged confidence and resilience, allowing children to focus on skill development without pressure. The involvement of Year 5 sports leaders further enhanced the experience, creating positive role modelling, leadership and a strong sense of community within the school. This was a reward for winning the virtual multi-sports competition before Christmas, the workshop also reinforced the value of effort and achievement, motivating children to remain active and engaged in PE.

Year 4 Inter City Basketball Competition

Mr Cassidy and Miss Morris took 20 Year 4 children to an after-school Inter-City Basketball Competition held at Handsworth Grange, as part of a Rotherham-wide event organised by Waverley Primary School. Other participating schools included St Albans, Listerdale and Abbey Lane. The event provided children with a valuable opportunity to represent the school, compete against children from other schools and develop new sporting friendships and contacts. A key strength of the event was its inclusivity, with 10 boys and 10 girls taking part, including 5 children with SEND and 3 children eligible for Pupil Premium funding. The competition also enabled several of our least active children to experience competitive school sport for the first time, helping to increase confidence, engagement and enjoyment in physical activity.



Overall, the event successfully promoted participation, inclusion and positive sporting experiences for all involved.

KS2 Active Wall Competition

KS2 children took part in the ActivAll Competition, which encouraged increased physical activity through active break times using the Active Reaction Wall. The competition provided children with a fun and engaging way to be active during breaks while challenging



themselves to beat their personal best scores. By regularly participating, children developed their agility, coordination and reaction speed, while also increasing their overall levels of physical activity throughout the school day. The personal challenge element helped to motivate children of all abilities, promoting resilience, confidence and a positive attitude towards physical activity. Overall, the competition successfully encouraged more active break times and supported healthier, more active lifestyles.

Bikeability

Year 5 children took part in the Bikeability programme, providing them with valuable opportunities to develop cycling skills,

road awareness and confidence when riding a bicycle. The programme supported children of all abilities, with some children learning to ride a bike for the very first time. Through expert instruction and practical sessions, children improved their balance, control and understanding of how to cycle safely. For many, this was a significant personal achievement that helped to build confidence, resilience and independence. Bikeability also promoted active travel and encouraged children to view cycling as a healthy and enjoyable way to stay physically active both in and out of school.

Walk and wheel challenge (walk to school week)

Children across the whole school took part in the Walk and Wheel Challenge as part of Walk to School Week, encouraging them to choose active methods of travel such as walking, cycling, scooting or wheeling to and from school. The challenge helped to increase daily physical activity levels for children of all ages while promoting healthy lifestyles and positive travel habits. Children enjoyed tracking their participation and working towards a shared school goal, which helped to boost motivation and engagement. The initiative also raised awareness of the environmental benefits of active travel and encouraged families to consider more active journeys where possible.

ActivAll Promotional Video

The opportunity to feature in the ActivAll promotional video at Ballifield had a positive impact on both pupils and the school. Children were excited to take part, receiving a goodie bag and an Amazon voucher as a reward for their participation, which helped to celebrate their enthusiasm for being active. As part of the event, the school also received a set of free boxing gloves, providing additional equipment to enhance the ActivAll experience. The promotional video showcased how effectively the Active Wall is used across the school, highlighting its role during PE lessons, break and lunchtime activities and brain breaks. The



Active Wall continues to promote increased physical activity, improve engagement in exercise, support emotional regulation and provide inclusive opportunities for all pupils to be active and enjoy movement throughout the school day.

Sheffield Schools Get Active Awards

PE Lead, Mr Cassidy, attended the Sheffield Schools Get Active Awards at the English Institute of Sport Sheffield, where he was recognised with a trophy and certificate in the Physical Literacy in PESSPA Award. This reflects the sustained commitment to prioritising the development of movement skills and lifelong physical activity across the school. The recognition highlights the strong impact of the PE curriculum and wider school sport offer in providing enriching, inclusive and high-quality opportunities for all pupils. It also celebrates the effective leadership in promoting

Physical Education, School Sport and Physical Activity (PESSPA), ensuring that physical literacy remains central to the school's ethos and improvement priorities. It was a positive awards evening and an opportunity to share good practice across the city and network with other schools and local partners.

Year 2 - Scooter Skills Workshop

The Year 2 Scooter Skills Workshop provided a valuable opportunity for children to develop their physical literacy in a fun and engaging way. Through structured activities, children improved key fundamental movement skills such as balance, coordination, control and spatial awareness, all of which supported their overall physical development. The sessions also helped children build confidence and independence when using a scooter, while learning how to move safely and respectfully around others. In addition, the workshop promoted active lifestyles and encouraged positive attitudes towards physical activity and active travel, helping to lay strong foundations for lifelong participation in sport and exercise.

Sports Days - KS2, KS1, EYFS

Sports Day provided a highly positive and inclusive opportunity for pupils across EYFS, Key Stage 1 and Key Stage 2 to take part in a range of traditional athletic events, including running, jumping and throwing activities. The events were carefully organised into separate time slots for EYFS, KS1 and KS2, ensuring that each phase experienced a developmentally appropriate and well-structured celebration of sport. The carousel format enabled all children to participate fully in each activity, promoting fairness and teamwork. A significant strength of the event was the exceptionally high level of parental engagement, with nearly every child having at least one adult in attendance to support and celebrate their participation. This created a highly positive atmosphere and strengthened the home-school partnership. Throughout the day, pupils demonstrated resilience, determination and sportsmanship, while the opening ceremonies and whole-school warm-ups helped build excitement and confidence. The winning team was SHARKS.



Year 3 Swimming Safety Visit

Y3 were visited by the Sheffield School Swimming team to support their transition to swimming lessons next year. The visit introduced children to what they can expect during lessons, reinforced the importance of water safety, and taught them how to recognise and respond appropriately to potential dangers near water. The Y3s loved meeting their swimming teachers early and discussing the importance of safety near water. Meeting instructions in a safe setting will help when they go swimming next year.



Swimming Data

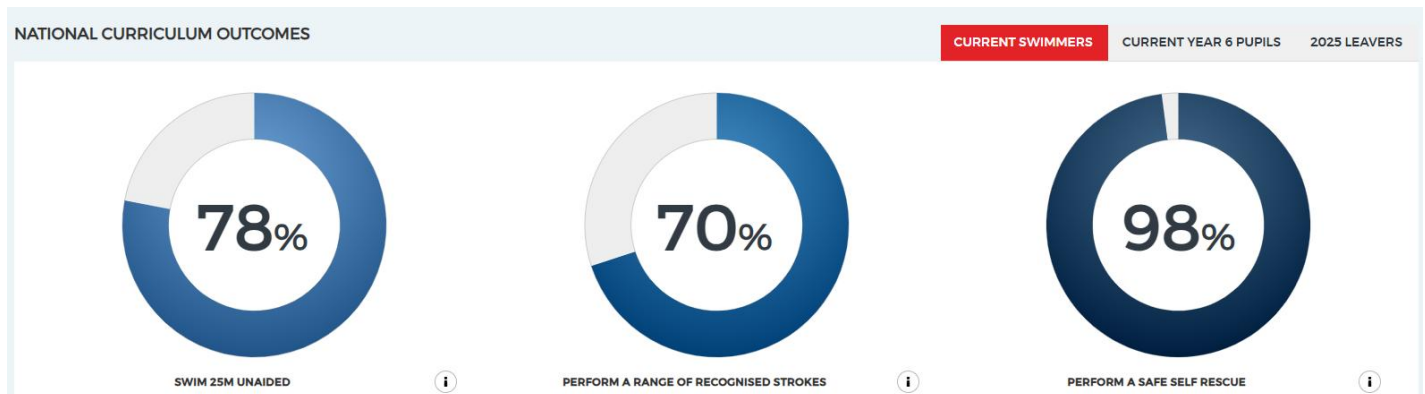
Swimming continued to be a priority during 2025–26, with the current Year 4 cohort attending swimming lessons during the first block of the academic year (September to February). This year's outcomes demonstrated a positive improvement in children's ability to swim

25 metres confidently and competently, with attainment increasing by 10 percentage points from the previous year to 78%. While the percentage of pupils able to perform a range of strokes (including front crawl, backstroke and breaststroke) reduced slightly from 73% to 70%, almost all children (98%) continued to demonstrate safe self-rescue skills in different water-based situations, maintaining the high standard achieved in previous years.

Following reflection on this year's programme, the swimming block has been moved for 2026–27 to run from February to July. Delivering lessons later in the academic year will mean pupils are older and developmentally, more physically mature when they access swimming instruction. It will also allow the class teachers to understand the needs of their children more and be able to better support them when swimming. We anticipate that this adjustment will further improve attainment, particularly in the development of stroke technique and overall swimming confidence, while maintaining the strong focus on water safety that remains a key priority.

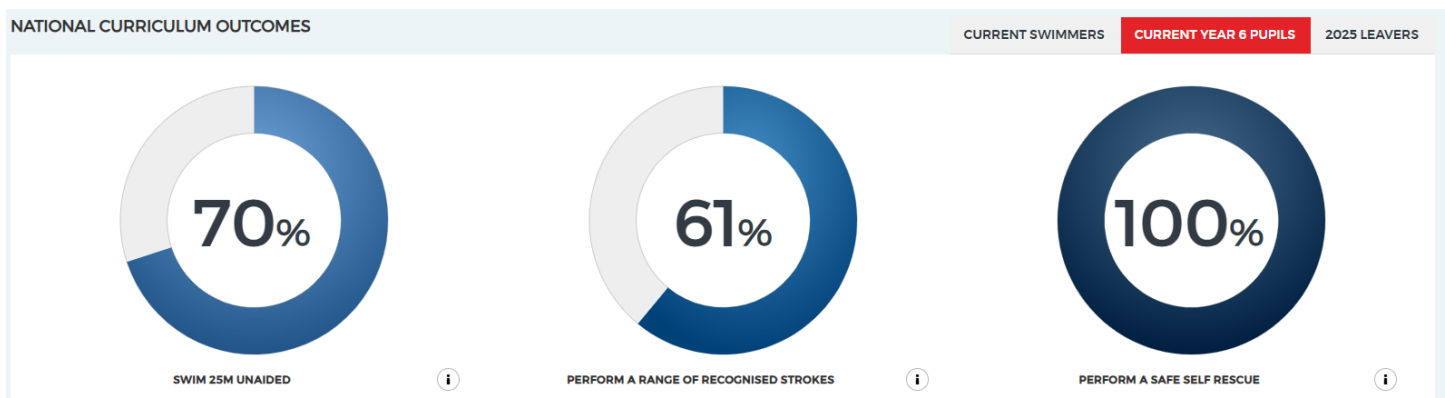
Current Swimmers - Year 4

2025-26



Children leaving Year 6

2025-26



Reporting Sports Premium Funding online

The sports premium funding was reported online in July 2026.

Reporting primary PE and sport premium grant expenditure for academic year 2025 to 2026

Submission Id : zV7NN8-8x- 2026-07-06, 10:21 AM
Submission Status : SUBMITTED

UKPRN : 10073947
Provider Name : Batfield Primary School

1. Funding grant

Total PE and Sport premium for 2025 to 2026 : £ 19,570

Is the total amount for PE and sport premium grant for academic year 2025 to 2026 correct? **Yes**

Did you have any unspent PE and sport premium grant remaining at the end of academic year 2025 to 2026? **No**

2. Grant spending

Has your school spent any of its PE and sport premium grant on CPD in academic year 2025 to 2026? **Yes**

How much has your school spent on CPD for academic year 2025 to 2026? £ 500

How much has your school spent on CPD upskilling staff to deliver swimming lessons for academic year 2025 to 2026? £ 250

How much has your school spent on extra-curricular opportunities for academic year 2025 to 2026? £ 4,000

How much has your school spent on equipment and resources for academic year 2025 to 2026? £ 3,825.23

How much has your school spent on : £ 4,074.76

Reporting primary PE and... zV7NN8-8x- Page 1 of 3

membership and subscription fees for academic year 2025 to 2026? £ 2,500

How much has your school spent on activities organised by the SDQ network for academic year 2025 to 2026? £ 1,870.82

How much has your school spent on entering external school sports competitions for academic year 2025 to 2026? £ 250

How much has your school spent on external coaching staff for academic year 2025 to 2026? **Yes**

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with SEND for academic year 2025 to 2026? **Yes**

Has your school targeted any spending to provide or improve opportunities in PE, sport and physical activities for pupils with long-term medical conditions for academic year 2025 to 2026? **Yes**

Has your school targeted any spending to increase or improve girls' access to PE, lessons or access to extra-curricular sport and physical activities for academic year 2025 to 2026? **Yes**

Has your school targeted any spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils for academic year 2025 to 2026? **Yes**

3. New PE and School Sport Partnerships Network

What targeted support from the new PE and School Sport Partnerships Network would be of most benefit to your school for academic year 2025 to 2026? c. Extra-curricular opportunities, f. School Games Organisers (SSGO associated costs)

Do you consent to all the information you have entered in this digital form to be shared with the National Delivery Partner (once in post)? **Yes**

4. Swimming

Reporting primary PE and... zV7NN8-8x- Page 2 of 3

Does your school have year 6 pupils? **Yes**

What percentage of pupils in your current year 6 cohort can swim competently, confidently and proficiently over a distance of 25 metres for academic year 2025 to 2026? **79 %**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke) for academic year 2025 to 2026? **81 %**

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations for academic year 2025 to 2026? **100 %**

How much has your school spent on internal trip-swimming lessons or broadening aquatic opportunities for pupils for academic year 2025 to 2026? £ 350

What impact has your school's spending of this funding had on swimming and water safety attainment for academic year 2025 to 2026? **Positive impact**

5. Declarations

I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher

I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed off by Chair of Board of governors or trustees

I confirm that: the reported spending detailed within this submission will be published on my school's website

Reporting primary PE and... zV7NN8-8x- Page 3 of 3

Staff voice and pupil voice

As having a voice is one of the Ballifield core values, pupil and staff voice have remained central to the development of PE, physical activity and school sport. Regular feedback has enabled us to evaluate the impact of our provision, celebrate what is working well and identify areas for further improvement. Listening to the views of both pupils and staff has ensured that our offer continues to be relevant, inclusive and responsive to the needs of our whole school community.

Pupil Voice

“The scooter skills was the best!” – Ovie Y2

“I have loved all the sports trips!” – Noah Y3

“After school yoga helps me calm down and focus” – Samuel – Y3

“I didn’t like dance but sports day was cool!” – George Y3

“I loved trying lots of different after school clubs, I do one every night!” – Eddie Y3

“Using the active wall is a great way to keep fit and healthy, it helps me with my coordination” – Martha Y4

“I felt proud of myself when I did cross country” – Ivan Y4

“I love playing badminton with Mr Gregory” – Malik Y6

“Playing football helps me concentrate when I’m back in class” – Jobie Y5

“My favourite part was playing basketball with the Sheffield Sharks!” – Oliver Y6

“Sport in school is very good because it can help mental health” – Stevie Y6



Staff Voice

“Extra sport intervention at dinnertime has had a positive impact on Y5s teamwork and attitudes” – Mrs Schofield Y5

“Our children have positive and enriching opportunities through sport that they wouldn’t have if it wasn’t for school” – Mr Clayton Y4

“A rich and varied programme of sport and physical activity helps our most vulnerable children” - Miss Rushforth - Learning Mentor | DDSL

“My children love learning about fitness and keeping healthy” – Miss Morris Y4

“I realise how important it is to build a foundation of fundamental movement skills and a joy of moving!” - Mr Sanderson Y5

“Active Start on a morning has been an engaging way to get children moving and socialising. It has especially had a positive impact on our most vulnerable children!” – Mr Gregory HLTA

Future Plans

As we move beyond the final full year of the PE and Sport Premium, our priority will be to ensure that the culture, opportunities and high-quality provision developed over the past decade are sustained despite the loss of dedicated funding. We will continue to focus on delivering a varied, inclusive and enriching physical activity offer that enables every child to develop the confidence, competence and motivation to lead an active lifestyle. While competitive sport will remain an important part of our provision, our focus will continue to extend beyond developing the most able sports performers. Instead, we will prioritise engaging those children who are least active or face the greatest barriers to participation, ensuring that disadvantaged pupils, children with SEND, girls and those with long-term medical conditions continue to access high-quality opportunities that improve both physical and mental well-being.

In response to increasing financial pressures, we will strengthen our commitment to providing more local festivals, competitions and collaborative events with neighbouring schools, reducing transport costs while maintaining a rich programme of participation. We will continue to embed physical activity throughout the school day, invest in staff expertise wherever possible, and seek new partnerships that allow us to sustain opportunities for all pupils. Above all, our ambition is to ensure that every child leaves Ballifield with positive experiences of physical activity and sport, regardless of ability and with the knowledge, skills and confidence to enjoy healthy, active lives long after they leave primary school.



Mr Cassidy

PE Coordinator / Personal Development Lead

Y3 Teacher

Summer 2026