

## How are British Values promoted through Ballifield Primary School?

	<b><u>Current Practice</u></b>
<p><b>Democracy</b> How citizens can influence decision-making through the democratic process</p>	<p><b>Pupil Voice through:</b> - Pupil questionnaires – attitudes to school, curriculum, behaviour etc</p> <p><b>School council:</b> -class use of voting to for school council and make decisions relevant to pupils -how can we improve Ballifield Primary? School council think of ways the school can be improved -fundraising for charities e.g. cake sale for Sheffield Children’s Hospital, sponsored obstacle course and a book sale -raising money for ‘Buddy Benches’ in the playgrounds -canvassing class views e.g. reading materials for class libraries -joining Athelstan and Brunswick school council to make joint decisions for all three schools</p> <p><b>House Captains:</b> -Voted in by peers -Support in making decisions i.e. how to raise money for school i.e. cake sales, non-uniform day etc. -House competitions -Meeting and greeting visitors to the school</p> <p><b>Lessons:</b> -Opportunities to make decisions and guide learning.</p> <p><b>Assemblies:</b> -Dimensions ‘Democracy’ assemblies</p>
<p><b>The rule of law</b> An appreciation that living under the rule of law protects individual citizens.</p> <p>An understanding that bodies such as the police and the army can be held to account by the people, through the democratic organs of government</p>	<p>-Behaviour policy -Behaviour ‘Good to be Green’ System – consistent behaviour management across the school. -Appropriate consequences to develop responsibility for own behaviour choices -Rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through ‘Star of the day’, ‘Recognition board’, ‘Hot Chocolate Friday’ and ‘Learning Champion’ -Developing respect through PSHE/SMSC lessons -Themed days/weeks involving local police, fire brigade etc. -Developing classroom rules and expectations with pupils -Assemblies, classroom activities, talking to children about why we have rules to ensure people are safe and secure -External speakers e.g. the police and army -We take part in local initiatives such as Crucial Crew, in Y6. -Online safety is fundamental within the curriculum and cyber bullying is tackled with a zero-tolerance approach -Circle time -Social intervention groups – Nurture staff</p>
<p><b>Individual liberty</b> An understanding that the freedom to hold other faiths and beliefs is protected in law, and an acceptance that other people having different faiths or beliefs to oneself (or having none) should not be the cause of prejudicial or discriminatory behaviour.</p>	<p>-Support ethnic minority children by celebrating their culture and religious beliefs -Parent workshops held to support parents helping their children at home. -Promoting different religious celebrations throughout the school year -To hold a Diversity week – looking at how different cultures make up Britain -To hold workshops to learn about different cultures (African workshop/Steel band workshop) -Children have the opportunity to visit places of worship e.g. the local to church to learn about Christianity, the Synagogue and the Mosque -Ensuring that all children regardless of colour, creed, religion, disability are treated with equal dignity and respect. -Anti-Bullying policy addresses prejudicial and discriminatory behaviour. -Prejudicial and / or discriminatory behaviours are recorded, and issues are addressed. -Hold assemblies on being different, different cultures, being British, anti-bullying, disability, Black History etc.</p>

<p><b>Mutual respect</b></p>	<ul style="list-style-type: none"> <li>- Incorporated through assembly themes</li> <li>- Celebration of all children's successes, through celebration assembly</li> <li>- Raising money for charities to support people less fortunate</li> <li>- Harvest Festival (Roundabout charity))</li> <li>- Respect and teamwork promoted through Year 6 residential at Condoover and Year 4 residential at Thornbridge</li> <li>- Parent questionnaires</li> <li>-Circle time and PSHE</li> <li>- Celebrate children's out of school achievements in assemblies</li> <li>- Promote mutual respect and teamwork through sporting events (See PE Governors Report)</li> <li>-Following school rules</li> </ul>
<p><b>Tolerance of those of different faiths and beliefs</b> An understanding of the problems of identifying and combating discrimination</p>	<ul style="list-style-type: none"> <li>- Looking at different celebrations Christmas, Eid, Diwali and Chinese New year</li> <li>-To hold a Diversity week – looking at how different cultures make up Britain.</li> <li>- Incorporated through assembly themes</li> <li>- Story books and resources including range of different faiths and cultures</li> <li>MFL – Spanish language and culture being taught across the school</li> <li>-RE Curriculum</li> </ul>