

Ballifield Primary School – R.E. scheme of work 2019-2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F2	<p>Communication and Language:</p> <ul style="list-style-type: none"> • Children listen with enjoyment to stories, songs and poems from different communities and traditions and respond with relevant comments, questions or actions; • They answer 'who', 'how' and 'why' questions about their experiences in response to stories, experiences or events from different traditions and communities; <ul style="list-style-type: none"> • They talk about how they and others show feelings; • They develop their own narratives in relation to stories they hear from different communities. 					
	<p>Personal, Social and Emotional Development.</p> <ul style="list-style-type: none"> • Children understand that they can expect others to treat their needs, views, cultures and beliefs with respect; • They understand the potential of being part of group, understanding and following agreed rules and codes of behaviour; • They talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable; <ul style="list-style-type: none"> • They think and talk about issues of right and wrong and why these questions matter; • They respond to significant experiences showing a range of feelings when appropriate; • They have a developing awareness of their own needs, views and feelings and be sensitive to those of others; <ul style="list-style-type: none"> • They show sensitivity to others' needs and feelings and form positive relationships. 					
	<p>Literacy</p> <ul style="list-style-type: none"> • Children are given access to a wide range of books, poems and other written materials to ignite their interest. 					
	<p>Mathematics</p> <ul style="list-style-type: none"> • Children recognise, create and describe some patterns. 					
	<p>Understanding the World</p> <ul style="list-style-type: none"> • Children talk about similarities and differences between themselves and others, among families, communities and traditions; <ul style="list-style-type: none"> • They begin to know about their own cultures and beliefs and those of other people; • They explore, observe and find out about places and objects that matter in different cultures and beliefs. 					
	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Children are exposed to songs, music and dance from a variety of cultural traditions. • They use their imagination in art, music, dance, imaginative play, and role- play and stories to represent their own ideas, thoughts and feelings; <ul style="list-style-type: none"> • They respond in a variety of ways to what they see, hear, smell, touch and taste. 					

Y1	<p>A. Celebrations and festivals: Who Celebrates what and why? Christians and Muslims</p> <p>Harvest, Diwali, Advent and Christmas</p>	<p>B. Myself How do we show we care for others? Why does it matter?</p>	<p>C. Stories of Jesus: What can we learn from stories of Jesus about praying and helping people?</p>	
Y2	<p>F. What does it mean to belong? Beginning to learn about Islam: What is it like to be a Muslim in Sheffield today?</p>	<p>G. Believing: How and why do people pray? (Christians, Muslims and Jewish people)</p>	<p>D. Symbols In what ways are churches / mosques / synagogues important to believers?</p>	<p>E. Leaders: What makes some people inspiring to others?</p>
Y3	<p>Year 3: Beliefs and questions: How do Christian people's beliefs about God, the world and others have an impact on their lives?</p> <p>Religions: Christianity</p>	<p>Year 3: Religion, family and community: Prayer How do religious families and communities live out their faith?</p> <p>Religions: Jewish and Muslim</p>	<p>Year 3: The journey of life and death: Why do some people think life is like a journey? Where do we go? What do people think about life after death?</p> <p>Religions: Christians, Hindus, Muslims or Buddhists</p>	

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Y4		<p>Year 4: Inspirational people in today's world What can we learn from great leaders and inspiring examples in today's world?</p> <p>Religions: Hindu, Christian, Buddhist</p>		<p>Year 4: Symbols and religious expression: How do people express their religious and spiritual ideas on pilgrimages?</p> <p>Religions: Muslims and Christians</p>		<p>Year 4: Inspirational people from long ago: What can we learn from inspiring leaders who started religions?</p> <p>Religions: Moses, the Buddha, Jesus and Muhammad.</p>
Y5		<p>Year 5: Religion and the individual: What is expected of a person in following a religion or belief?</p> <p>Religions: Christians</p>		<p>Year 5: Beliefs and questions: How do people's beliefs about God, the world and others have impact on their lives?</p> <p>Religions: Choose two from Muslims, Hindus and Buddhists</p>		<p>Year 5: Worship and sacred places: Where, how and why do people worship?</p> <p>Religions: Investigating places of worship in Sheffield and Yorkshire.</p>
Y6		<p>Year 6: Teachings, wisdom and authority: What do sacred texts and other sources say about God, the world and human life? What can we learn by reflecting on words of wisdom from religions and worldviews</p> <p>Religions: Jewish, Buddhist, Muslim, Christian</p>		<p>Year 6: Religion, family and community: What contributions do religions make to local life in Sheffield? How can we make Sheffield a city of tolerance and respect?</p> <p>Religions: All the religions and beliefs of Sheffield</p>		<p>Year 6: Beliefs in action in the world: How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</p> <p>Religions: Jewish, Christian, Muslim</p>